Educational Outreach Packet



Signature Elements of Nate's Educational Programs

Changing the style and genre of a popular song

- Super Mario as a ragtime piece Video example
- Super Mario mashed with Canon in D for a wedding processional mashup <u>Video example</u>

Making of an overture or medley

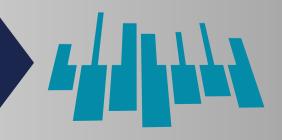
 Putting bits of 10 Taylor Swift hits into a short medley that could be in a movie <u>Video example</u>

Piano Tricks

playing classical pieces upside-down and backwards as featured on Twin Cities' Fox9 News <u>Video</u>

Q&A and Discussions

 Students can ask me any music questions, including how l've made my passion for music into a career.



Nate's Mission

Nate has a passion and mission of spreading joy and curiosity through music and the piano. Now he takes this passion into the classroom to give students interactive opportunities to explore the diverse world of music through genre exploration, creative mashups, unique ways of playing the piano, and composing music.

Nate offers educators the ability to customize each program to fit their students and learning objectives.

From short educational performances to in-depth workshops and multi-day residencies, Nate offers many flexible options

"I had the unique and distinct pleasure of hosting Nate Hance at Horizon Middle School in Moorhead, MN in the spring of 2024. His musical mastery is without question, his humor was on point, and he can relate to students of all ages. In addition, was very flexible with scheduling and communication and was simply easy and enjoyable to work with behind the scenes. His focus on making a career from music and innovations there and on social media are relevant and interesting to students as well as his endless combinations of mashups of popular songs and genres. I would recommend his concise yet effective presentation to any school, teacher, or student, and I would enjoy welcoming him back to a new crop of students in a future year."

-Tim Pipinich

Director of Bands at Horizon Middle School (Moorhead, MN)